

Special Educational Needs (SEN) Support Plan

Child's Photo

Child's Name	Things I like and enjoy
School	
Year group/Form	
You will know I'm finding things hard when	How I like to be supported.....

Parent signature:	Young person/child signature	SENCo signature:	Review date:

SEN Support Plan—Assess, Plan, Do, Review

Professionals involved	Main areas of Special Educational Need	High needs funding	Attainment Level	
	<input type="checkbox"/> Cognition and Learning <input type="checkbox"/> Communication and Interaction <input type="checkbox"/> Sensory and or Physical <input type="checkbox"/> Social, Emotional and Mental Health <input type="checkbox"/> Medical	<input type="checkbox"/> YES <input type="checkbox"/> NO	Previous Attainment: Previous Progress: Current Attainment: Expected Attainment: Current Progress:	
Current Interventions/ Adjustments /Support (all teachers need to be aware) eg: differentiation/small groups/1:1/nurture)		How have needs been identified/assessed - by school/outside professionals/parents	Any new information from parent/carers E.g. change in family circumstances/ bereavement	
Special Educational Needs	Specified and quantified Special Educational Provision	Short term out-comes	Has the target been achieved or what progress has been made towards the target ?	Next steps: new targets or alternative provision/ strategies?
1.			YES No Progress	
2.			YES No Progress	
3.			YES NO Progress	
4.			YES NO Progress	