

Special Educational Needs (SEN) Support Plan

Child's Photo

Child's Name
School
Year group/Form

Things I like and enjoy

You will know I'm finding things hard when

How I like to be supported.....

Parent signature:	Young person/child signature	SENCo signature:	Review date:

SEN Support Plan—Assess, Plan, Do, Review

Professionals involved	Main areas of Special Educational Need	High needs funding	Attainment Level
	<input type="checkbox"/> Cognition and Learning <input type="checkbox"/> Communication and Interaction <input type="checkbox"/> Sensory and or Physical <input type="checkbox"/> Social, Emotional and Mental Health <input type="checkbox"/> Medical	<input type="checkbox"/> YES <input type="checkbox"/> NO	Previous Attainment: Previous Progress: Current Attainment: Expected Attainment: Current Progress:

Current Interventions/ Adjustments /Support (all teachers need to be aware) eg: differentiation/small groups/1:1/nurture)	How have needs been identified/assessed - by school/outside professionals/parents	Any new information from parent/carers E.g. change in family circumstances/ bereavement

Special Educational Needs	Specified and quantified Special Educational Provision	Short term outcomes	Has the target been achieved or what progress has been made towards the target ?	Next steps: new targets or alternative provision/ strategies?
1.			YES No Progress:	
2.			YES No Progress:	
3.			YES NO Progress:	
4.			YES NO Progress:	

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