

Special Educational Needs (SEN) Support Plan

**Child’s Photo**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Child’s Name** | **Things I like and enjoy …..** |  |
|  |  |
| **School** |
|  |
| **Year group/Form** |
|  |
| **You will know I’m finding things hard when …...** | **How I like to be supported…..** |
|  |  |
| **Parent****signature:** | **Young person/child****signature** | **SENCo****signature:** | **Review date:** |
|  |  |  |  |

**LEGAL DOCUMENT**

**Norfolk SENDIASS Template for SEN Support**

**SEN Support Plan—Assess, Plan, Do, Review**

|  |  |  |  |
| --- | --- | --- | --- |
| **Professionals involved** | **Main areas of Special Educational Need** | **High needs funding** | **Attainment Level** |
|  |  | Cognition and LearningCommunication and Interaction Sensory and or PhysicalSocial, Emotional and Mental Health Medical |  | **YES****NO** |  |  | **Previous Attainment:****Previous Progress:****Current Attainment: Expected Attainment: Current Progress:** |
| **Current Interventions/ Adjustments /Support****(all teachers need to be aware)**eg: differentiation/small groups/1:1/nurture) | **How have needs been identified/assessed -****by school/outside professionals/parents** | **Any new information from parent/carers****E.g. change in family circumstances/ bereavement** |
|  |  |  |
| **Special Educational Needs** | **Specified and quantified Special Educational Provision** | **Short term out- comes** | **Has the target been achieved or what****progress has been made towards the target ?** | **Next steps: new targets or****alternative provision/ strategies?** |
| 1. |  |  | YESNoProgress |  |
| 2. |  |  | YESNoProgress |  |
| 3. |  |  | YES NOProgress |  |
| 4. |  |  | YES NOProgress |  |

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